Program Description
The ECE program, focused on the holistic development of students for meaningful careers, prepares its graduates to work with children from infancy through kindergarten in various learning environments, applying theory to practice. Graduates are prepared to plan and implement developmentally appropriate programs in diverse early childhood settings.

A student may complete the degree as a licensure or non-licensure candidate. Licensure candidates must declare their intent to pursue licensure and take additional coursework as well as complete a supervised semester-long internship.

Application Process
(Applicants must be 21 years or older)
- Complete an MOC Admissions Application and submit all official high school, college and/or military transcripts. 
  Note: High school transcripts are not required if the applicant has completed at least 24 semester hours of transferrable college credit.
- Attend an Information Meeting with Admissions and Financial Aid Representatives to review the program and financial aid opportunities.
- Pay a non-refundable $50 confirmation fee.
- Meet with Advising and Student Accounts Representatives for an orientation and to register for classes.

Degree Format (see below)
- The ECE bachelor degree consists of four sections: General Education, Electives (free electives are replaced by Teacher Education Requirements for those pursuing licensure) Major, and Related Studies.
- Each section requires a number of courses for completion. To fulfill these requirements, courses can either be taken at MOC, transferred from another institution, or earned through CLEP/DANTES exams. Some courses have prerequisites that must be completed prior to enrolling in the course.
- To begin the ECE Major courses (descriptions on reverse), a student must have completed 48 semester hours of transferrable college credit, including ENG 111, ENG 112, PSY 100 & one History (equivalents for these courses may be used).

Course Format
- Students enroll in fall, spring or summer semesters.
- Semesters are divided into three, five-week sessions.
- Each class meets one night a week from 6-10 pm for five weeks. Online courses are also available in a similar five week format.
- Students may take one or more courses each session in either seated, online or a combination of both formats if they choose.

The Early Childhood Education Degree

<table>
<thead>
<tr>
<th>I. General Education (34 semester hours)</th>
<th>II. Electives (31 semester hours)</th>
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<tbody>
<tr>
<td>Electives will be replaced by Teacher Education Requirements if the student is pursuing licensure.</td>
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<tr>
<th>III. Early Childhood Education Major (45 semester hours)</th>
<th>Course descriptions listed on reverse.</th>
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<tbody>
<tr>
<td>A student must have completed at least 48 semester hours of transferrable college credit, including English 111, English 112, Psychology &amp; History before beginning this section of the degree.</td>
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ECE CORE: Must be taken in sequence and prior to taking any other courses in the program.

<table>
<thead>
<tr>
<th>Session A</th>
<th>EDU 305 (Prereq: 48 sh, including ENG 111, ENG 112, PSY 100 &amp; HIS)</th>
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<tbody>
<tr>
<td>Session B</td>
<td>EDU 335 (Prereq: EDU 305)</td>
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<tr>
<td>Session C</td>
<td>EDU 351 (Prereq: EDU 335)</td>
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EDU 490 Senior Research Project I
EDU 491 Senior Research Project II

ECE AREA: May be taken in any order. However, courses may have prerequisites that must be taken before enrollment (see reverse).

| EDU 325 | EDU 370 | EDU 397 | EDU 440 |
| EDU 330 | EDU 396 | EDU 421 |        |
| EDU 395 | EDU 360 | EDU 430 |        |

ECE CAPSTONE: Entry requires completion of all CORE and AREA courses.

EDU 490 Senior Research Project I
EDU 491 Senior Research Project II

IV. Related Studies (16 semester hours)

Total hours required: 126
ECE Major Course Descriptions

Note: A total of 126 semester hours are needed to complete a BS in Early Childhood Education at Mount Olive College. Required courses not listed below are general education, general electives, related studies and/or Teacher Education Requirements.

CORE COURSES

EDU 305 Orientation to Early Childhood Education (3sh)
This course is a survey of early childhood programs and developmentally appropriate practices for typically and atypically developing young children. It includes history of the field, theoretical and educational designs, the theoretical foundations of play, and goals for early childhood education. Emphasis is on observation and comparison of programs, the use of educational technology for course delivery and communication, APA style writing, Standard English basics for the early childhood professional, and other resources needed for ECE student success. Prerequisite: 48 sh including ENG 111, 112, PSY, & HIS

EDU 335 Early Childhood Development (3sh)
This course is a study of child development from conception to age six, with emphasis on cognitive, social, emotional, moral, and physical development. It involves discussion of practicum expectations and goal setting, together with observation of infants/toddlers in approved childcare settings followed by discussion, analysis, problem solving, and goal setting. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305

EDU 351 Psy & Soc Foundations of Education (3sh)
This course is a study of the psychological and sociological variables that impact learning and teaching. It includes observation of infants/toddlers in approved childcare settings followed by discussion, analysis, problem solving, and goal setting. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 335

AREA COURSES

EDU 325 Assessment & Evaluation of Young Children (3sh)
This course is a study of the principles and practices of types of assessments of young children and early childhood programs and of the use of these assessments in various learning environments. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305, 335, and 351

EDU 330 Curriculum & Mthds for Infants & Toddlers (3sh)
This course is a study of exemplary approaches to the education of infants and toddlers (birth–3) with emphasis on developmentally appropriate settings and curriculum activities for very young children, positive guidance, ways of working with parents, and methods of providing a quality program for infants and toddlers. Observation of infants/toddlers in approved childcare settings is followed by discussion, analysis, problem solving, and goal setting. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305, 335, and 351

EDU 395 Practicum I Seminar: Infants and Toddlers (3sh)
This course is a practicum in curriculum planning and assessment appropriate for infants and toddlers. It includes discussion, student reflections, analysis, problem solving, activity/lesson planning, and presentations. Emphasis is placed on the development of critical thinking and communication skills. Prerequisite: EDU 330

EDU 370 Exceptional Children in ECE Programs (3sh)
This course is a survey of the nature and needs of exceptional children—the gifted, mentally handicapped, learning disabled, speech impaired, physically and health impaired, sensory impaired, emotionally handicapped, and developmentally delayed. Observation of young children in approved childcare settings is followed by discussion, analysis, problem solving, and goal setting. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305, 335, and 351

EDU 396 Practicum II Sem: Exceptional Child/Special Needs (3sh)
This course is a practicum in curriculum planning appropriate for exceptional/special needs children. It includes discussion, student reflections, analysis, problem solving, activity/lesson planning, and presentations. Emphasis is placed on the development of critical thinking and communication skills. Prerequisite: EDU 370

EDU 360 Curric & Mthds of Teaching Young Child: Ages 3-5 (3sh)
This course is a study that provides knowledge and development of skills necessary to implement an effective preschool or kindergarten program. Observation of young children in approved childcare settings will be followed by discussion, analysis, problem solving, and goal setting. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305, 335, and 351

EDU 397 Practicum III Sem: Pre-K and Kindergarten (3sh)
This course is a practicum in curriculum planning appropriate for children ages 3-5. It includes discussion, student reflections, analysis, problem solving, activity/lesson planning, and presentations. Emphasis is placed on the development of critical thinking and communication skills. Prerequisite: EDU 360

EDU 421 Literacy & Literature for EC Education (3sh)
This course is a study of the development of literacy in early childhood emphasizing language acquisition, communication, emergent reading, emergent writing, and spelling. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305, 335, and 351

EDU 430 Parent Education and Family Involvement (3sh)
This course is a study of the theories and methods of working with parents, including those with children having exceptional educational needs, and with the agencies that serve them. Six to eight practicum hours and student reflections are required. Prerequisite: EDU 305, 335, and 351

EDU 440 Administration of Early Childhood Programs (3sh)
This course is a study that acquaints students with the legal, business, and educational aspects involved in initiating and conducting an early childhood program. Prerequisite: EDU 305, 335, and 351

CAPSTONE COURSES

EDU 490: Senior Research Project I (3sh)
This course, phase one of the capstone course for the program, is an extensive research project on a topic in the field of early childhood education. Progress in the research project will be monitored by peers and the instructor to support attainment of project goals. Prerequisite: EDU 305, 330, 335, 351, 360, 370, 395, 396, 397, 421, 430, 440.

EDU 491: Senior Research Project II (3sh)
This course, the culmination of the capstone course for the program, is an extensive research project on a topic in the field of early childhood education which is of specific interest and relevance to the student and which will be presented formally in both a written and oral format. Students will use this information to complete a professional portfolio which they have developed throughout the course of study for the B. S. in Early Childhood Education. Prerequisite: EDU 490.

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